

Theme: Prayer Under Construction

Goal: For the kids to build a life of prayer

Weekly Preaching Themes:

1. The Purpose of Prayer
2. The Place for Prayer
3. The Plan for Prayer
4. The Promises of Prayer

Alternate themes: 1. Prayers of praise; 2. Prayers of protection; 3. Prayers of provision; 4. Prayers for power (based on the Lord's Prayer)

Memory Verse:

Matthew 7:7, "Ask, and it shall be given you; seek, and ye shall find; knock, and it shall be opened unto you."

Method of Teaching: Made four wooden puzzles (see picture on the next page), and the 4 seating sections raced to see who could put their verse together first.

Alternate verses: Matthew 6:9-13 (The Lord's Prayer)

Story Time:

Stories from the life of George Mueller, read from "George Mueller: A Father to the Fatherless" by Rebecca Davis (if anyone knows where we can get flashcards for Mr. Mueller, please let us know!).

Songs:

Kids Under Construction (theme song)
Ask, Seek, & Knock
Did You Ever Talk to God Above?
He's Still Working On Me
Talk to Jesus
Unto Thee, O Lord
Whisper a Prayer

Offering:

Fill the Toolbox. Split a bulletin board in half, and called one side the Boys' Toolbox and the other the Girls' Toolbox. For every dollar, we put a picture of a tool in the appropriate box. Whoever's box had the most tools at the end of the month won.

Also—collected the offering in hard hats.

Skits:

(The kids used in these skits were chosen before class started, and they practiced their parts ahead of time)

1. **Why Should We Pray?** Kids come to the teacher only when they want something, there's an emergency, or to blame the teacher. Finally one kid comes out of love for the teacher.

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2. **Where Can I Pray?** Kids will talk to the teacher only at certain times of class, or in certain spots. Only one kid understands that he can talk to the teacher anytime, anywhere.
3. **How Should I Pray?** One kid continually nags the teacher, and gets mad when the request goes unanswered. Another kid says the exact same thing over and over. A third tries to impress the teacher. The final child has a normal conversation.
4. **What's In It For Me?** Kids come to the teacher, hoping to get stuff. One kid comes out of love, and that child is rewarded.

Review Game:

Jenga

Each kid who answered a review question correctly pulled a number card out of a bag (cards were numbered 1,2, or 3). He or she then chose one member of the other team to go to the front of the class and pull that many blocks from a Jenga tower. Whichever team knocked down the tower lost. (Boys vs. Girls.)

Alternate Review Game: **Yardstick Drop**. Kids who answered review questions correctly try to catch a yardstick as it is dropped through their hands. Points were based on inches, and the team with the most inches at the end of the game won.

Best Kid Rewards:

At the beginning of the month we filled a toolbox with construction-type stuff (mini tape measures, carpenter pencils, screwdrivers). At the end of each class, the three best kids in each section (12 total) were allowed to take one thing from the box.

Other:

Had a "Prayer Requests" Table, where the kids could write down prayer requests. Before class was over, we copied the list and gave one to everyone.

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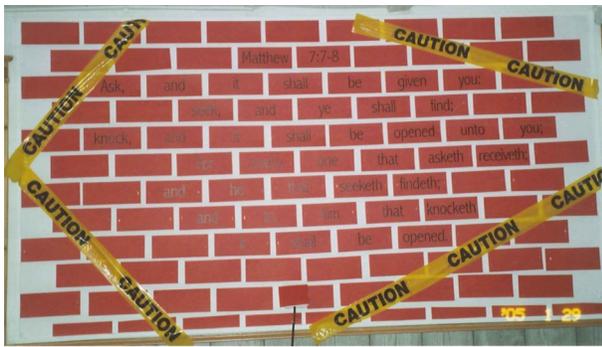
Bulletin Board Pictures :



Theme Board



Offering Board



Memory Verse Board



Weekly Themes



Memory Verse
Game Board
(there were 4 of
these hanging
from the ceiling)